

# HALIFAX C. F. FRASER

# SCHOOL FOR THE BLIND,

HALIFAX, NOVA SCOTIA.

CANADA.

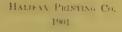
# Thirty=First Annual Report

of the

BOARD OF MANAGERS,

and

SUPERINTENDENT.







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BOARD OF MANAGERS,

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# Halifax School for the Blind.

Incorporated in the Year 1867.

## Managers and Officers of the Institution.

#### Board of Managers for 1902.

W. C. SILVER.
JOHN DUFFUS.
W. H. NEAL.
GEORGE MITCHELL, M.P.P.
J. C. MACKINTOSH.
JAIRUS HART.
J. Y. PAYZANT.
THOS. RITCHIE, K.C.
WM. ROBERTSON.
HON. L. G. POWER.

J. Wesley Smith.
Sir M. B. Daly, K.C.M.G.
Hon. George H. Murray,
Premier of Nova Scotia.
Hon. L. J. Tweedie,
Premier of New Brunswick.
Hon. Arthur Peters,
Premier of P. E. Island.
Sir Robert Bond,
Premier of Newfoundland.

PRESIDENT.

W. C. SILVER.

VICE-PRESIDENT.

JAMES C. MACKINTOSH.

TREASURER.

John Duffus.

SECRETARY.

C. F. FRASER.

#### STANDING COMMITTEES.

Finance—John Duffus,
J. C. Mackintosh,
George Mitchell,
Sir M. B. Daly, K.C.
M.G.

Instruction—W. C. Silver,
Jairus Hart.
Thos. Ritchie, K.C.
Wh. Robertson.

Manufacture J.C. Mackintosh W. H. Neal. Hon, L. G. Powers J. Wrsley Smith

House W. C. Silver, Jairus Hart, J. Y. Payzant, George Mitchell,

#### Officers' and Staff.

#### SUPERINTENDENT.

C. F. Fraser, M.A., LL.D.

#### TEACHERS.

LITERARY DEPARTMENT-MISS C. R FRAME.

MR. S. R. HUSSEY.

Miss J. Howe.

MISS E. BAKER, B.A.

Miss A. Campbell.

MISS A. CALLANAN.

Prof. J. Lanos, (Modern Languages)

#### MUSICAL DEPARTMENT-

Piano & Organ—Prof. A. M. Chisholm, Miss B. Studd, and T. A. Hubley.

Cornet—T. Covey. H. Hanson.

Music-Reader-Miss Laura Owen.

Voice Culture-Miss R. Corbin.

String Instruments—Miss L. Mott.

GIRLS' WORK DEPARTMENT—MISS J. ALLISON.

TUNING INSTRUCTOR.

D. M. READ.

TRADE INSTRUCTOR.

DAVID A. BAIRD.

OYMNASTIC INSTRUCTOR.

JAMES SCRIMMGEOUR.

#### MATRON.

MRS. A. M. CHISHOLM.

ASST. MATRONS.

Miss C. Fraser. Miss A. Hugman.

ATTENDINO PHYSICIAN.

DR. A. W. LINDSAY.

OPHTHALMIC SURGEON.

Dr. A. KIRKPATRICK.

DENTAL SURGEON.

Dr. A. C. Cogswell.

## THIRTY-FIRST ANNUAL REPORT

OF THE

## BOARD OF MANAGERS

OF THE

#### SCHOOL FOR THE BLIND, HALIFAX, N. S.

Introduction. The Board of Managers of the School for the Blind have great pleasure in submitting to the members of the Corporation, to the Provincial Governments and Legislatures interested, and to the friends of the institution, the 31st annual report. In so doing they desire to express their grateful thanks for the Legislative grants which have been so liberally made by the several provinces and to the support given to the work by the many friends of the blind throughout Eastern Canada. Under the blessing of Almighty God the work of educating and training the blind has been successfully and satisfactorily carried on, and the usefulness of the School has been steadily developed.

Superintendent's Report. As will be seen by the report of the Superintendent, the several departments of the school are thoroughly equipped and in a high state of efficiency. The members of the teaching staff have shown commendable zeal, and their devotion to their chosen work well merits approval.

It is a matter of satisfaction to your Board to find that the course of instruction in the school is well abreast of the times and that the youthful blind of the Maritime Provinces and Newfoundland have within their reach an education of such an eminently practical character.

The school keeps close in touch with its graduates, and it is gratifying to note that the great majority of them are meeting with success, are respected in the communities in which they reside, and are living happy and useful lives.

Domestic Department. The former matron of the school, Miss Fraser, owing to family bereavement, resigned her position at the commencement of the present school year. After some consideration it was decided to combine the positions of matron and housekeeper and to appoint a second assistant matron. This has been done, and so far the arangement works admirably. .. Mrs. Chisholm, now acting matron, supervises the entire domestic work of the school and still finds time to discharge her duties as housekeeper in superintending the work in the kitchen, dining rooms and laundry, and in taking charge of the food supplies. Mrs. Chisholm has been given two assistants, the one to act as matron of the girls' department, to be responsible for the serupulous cleanliness of the girls' clothing. The boys' assistant matron has been assigned similar duties in the boys' department. We believe that this arrangement will prove most satisfactory and that Mrs. Chisholm, who is deeply interested in the pupils, will discharge her duties with characteristic energy and efficiency.

Buildings and Grounds.—During the summer the roofs of the main building and east wing were recovered and several alterations and improvements in the interior of the buildings were carried out. The buildings, although extensive and well adapted for their purpose, are nevertheless too small to meet the present needs of the school. It must be remembered that our household, including officers, members of the teaching staff, the domestic staff and pupils, number 144 persons, and that to provide dormitories, school rooms, music rooms, sitting rooms, dining rooms and other requisite accommodations, is under present circumstances no easy matter. We have utilized every available space, have used our music rooms at night for bed rooms, have turned our hallways and reading rooms into practice rooms and our sitting rooms into class rooms. In fact we have done everything that can be done to keep the doors of the school wide open to those for whom it was intended. We fully realize that in the very near future an effort must be made to provide increased accommodation, and we believe that when the friends of the school appreciate the fact that such increased accommodation is absolutely essential, they will, as hitherto, gladly aid us with their subscriptions and will do all in their power to help us in extending the grand educational work which is being carried on.

As the means at our command would allow, we have from time to time, improved the grounds of the school and arranged them so as to meet the requirements of the pupils. In the square we have constructed an artificial pond 120 feet in length by 60 feet in breadth. Owing to the nature of the ground it was necessary to lay the bottom in concrete and to build the surrounding wall in a most substantial way. In this connection we desire to acknowledge

the indebtedness of the Board to Mr. F. W. W. Doane, who kindly supervised the construction of the pond, and who has heretofore advised as to the laying out of the grounds. The pond will be a source of pleasure to the pupils throughout the school year, but it will be more particularly appreciated during the winter season when it can be used for skating. We hope at no distant day to be able to asphalt the paths so as to make them clean and dry and fit for use at all times excepting for a short time in winter. This would obviate the necessity of constructing balconies or piazzas where the pupils might evercise, and would make the grounds much more available during the early spring and late autumn months.

Acts In another part of this report will be found the Act respecting the education of the Blind in Nova Scotia, and also that relating to the education of the Blind of New Brunswick. former Act has been in operation for nearly twenty years, and the latter for upwards of nine years. In practice these Acts have been found to work smoothly and satisfactorily, and they have uniformly been endorsed by the people of the two Provinces interested. actual cost of educating a blind boy or girl in this School, considering capital expenditure, is \$225.00 per annum. Through the begnests of its benefactors and the subscriptions of its friends this Association or Coporation is fortunately able to meet one third of this cost, or \$75.00 per pupil. The Acts referred to above provide that for each pupil from Nova Scotia or New Brunswick the School receive \$75.00 from the respective Provincial Governments and a like sum from the Municipality to which the child belongs. cost of education is thus divided equally between our own Association, the Provincial Government, and the Municipalities.

Nova Scotia. There are now pupils attending the School from seventeen of the eighteen Counties in Nova Scotia, making in all seventy-one pupils from this Province. From two of these Counties we have at present seven pupils, while three other counties have but one pupil in attendance. This disproportion in attendance is somewhat difficult to explain, but in a cycle of years it will be found that any given section of the country will probably have no more or no less than its proportion of schoolable blind children, although at one time it may have more and at another time less. During the first fifteen years in which the school was in operation we had five pupils in all from the Musquodoboit Valley, while during the past fifteen years we have had but one pupil from that section of the County of Halifax.

New Brunswick. There are at present thirty-two pupils in attendance from the province of New Brunswick. These are drawn

from ten of the fifteen counties, leaving five counties unrepresented. Taking into consideration the respective populations of the provinces of Nova Scotia and New Brunswick, and the number of blind children from each province now under training, it would appear that there are at present from fifteen to eighteen young blind persons in New Brunswick who are growing up without receiving an education. We would earnestly request those interested in the education of the Blind, to send in to the Superintendent of the school, the name, ages and addresses of all blind persons under twenty-one years of age. In this matter, the co-operation of clergymen and medical men would be most advantageous,

Prince Edward Island.—In the matter of the education of the Blind, the Government and Legislature of P. E. Island have not yet placed themselves fully in line with the other provinces, but it may at least be said that their position in this respect has somewhat improved during the past two years, and it is earnestly to be hoped that before long the Statutes of P. E. Island will contain an Act making education free to the blind of that province. At the present time the school receives a grant from the Legislature of \$450,00 per annum for the six pupils in attendance, and a further grant of \$150.00 from the City of Charlottetown. makes in all \$600.00. The actual cost per annum of educating these six pupils is \$1350.00, of which the school voluntarily assumes one-third, or \$450.00, and asks the Government and Legislature to provide the balance of \$900.00. We commend these figures to the kind and thoughtful consideration of the public spirited men and women in P. E. Island, and respectfully urge the Government to introduce such legislation as will place the education of the Blind upon a footing honorable to the province and equitable to the school.

Newfoundland.—We have at present cight pupils from the Colony of Newfoundland, for the tuition of whom the Legislature makes an annual grant to the school of \$1200.00. Hitherto the Government of Newfoundland has limited the number of beneficeries to eight, but we have the assurance of the premier, Hon. Sir Robert Bond, that during the coming session of the Legislature he will see if something cannot be done to secure an increased grant so as to provide for the admission of a larger number of pupils.

#### THE SUPERINTENDENT.

THE FOLLOWING IS AN EXTRACT FROM THE MINUTES OF A MEETING OF THE BOARD OF MANAGERS OF MAY 1ST, 1901:

"The Board of Managers desires to place on record its appreciation of the Senate of Dalhousie College in conferring upon the Superintendent of the School, Mr. C. F. Fraser, the degree of LL.D. The Board has on many occasions expressed its high estimate of the services rendered to the Blind of the Maritime Provinces by Doctor Fraser, and it feels that the public recognition which these services have received reflects great credit upon the School and upon the teaching staff as well as upon the Superintendent. In presenting Mr. Fraser to the President of the University, Doctor MecMechan, on behalf of the Senate, said: 'Mr. Charles Frederick Fraser, M.A., has been Principal of the School for the Blind twenty-eight years. Through his personal exertions the number of pupils in that period has risen from less than ten to more than one hundred, and the methods employed for their education have been of the most modern and scientific kind. Mr. Fraser has led the way in an important reform. Through his untiring efforts the education of the blind has ceased, in this Province, to be regarded as a charity, and is looked upon as a necessary public charge. The Government of this Province was the first on this continent to recognize its duty in this respect, and grant to the blind and deaf a free education. As a teacher, Mr. Fraser has been very successful in developing in his pupils a self-reliant and hopeful spirit. They have been made to feel that success in almost any calling is within their reach. spirit, called out and strengthened by sound practical courses of training, is proving efficient in making those who, under less happy circumstances were doomed to lifelong dependence, into successful and useful members of the community. In this, the direct outcome of Mr Fraser's gifted and buoyant personality, and of his unceasing efforts, our Halifax School is recognized as one of the very best Schools for the Blind to be found anywhere. Mr. Fraser's efforts are not confined to the work of the School. For the benefit of the Blind who, through age or other causes, cannot attend the School, he has organized a staff of itinerant teachers and a circulating library. The beneficent plan which Nova Scotia had the honor of originating has been adopted in several places elsewhere."

## ACKNOWLEDGEMENTS.

In addition to the donations elsewhere noted, your Board gratefully acknowledges the following bequests. Estate of John S. McLean, Halifax, \$1000.00, estate of George M. Starr, Halifax, \$500.00, estate of C. C. West, Halifax, \$418.57, estate of Patrick O'Mullin, Halifax, \$100.00, E. P. Archbold, Halifax, \$25.00, Peter Coffin, Halifax, \$100.00, estate of Gilbert Pugsley, Amherst, N. S., \$300.00, estate of Mrs. Elizabeth Grant, New Glasgow, N. S., \$51.60, estate of C. E. Stanfield, Truro, N. S., \$50.00. These bequests, which amount to \$2455.17, have been carefully invested and now form part of the endowment fund of the school. The income from this fund is used to further the education of the Blind, and it is a great satisfaction to your Board to find that the friends of the institution are thus remembering its needs and that the income from the endowment fund is slowly and steadily increasing.

The thanks of the Board of Managers are due Doctors Lindsay, Kirkpatrick and Cogswell. These gentlemen are ever ready when called upon to attend the pupils, and their professional services are generously given free of charge. The Board of Managers also desires to express its thanks to Mr. H. B. Clarke, Mr. J. D. Medcalfe, the Weil School of Music, the Halifax Symphony Orchestra, and other individuals and organizations, for kindly admitting the pupils to lectures, concerts, etc., under their respective managements. The value to the pupils of these entertainments, from an educational standpoint, cannot be overestimated, in addition to which they are a great source of enjoyment.

The railways and other transportation companies have our thanks for the special rates granted, and for the uniform kindness and care shown to the pupils while travelling to and from their homes.

All of which is respectfully submitted.

W. C. SILVER,

President.

# Superintendent's Report.

To the President and Board of Managers of the School for the Blind.

Gentlemen, The table of attendance herewith submitted shows that 135 blind persons have been under instruction during the past year, of whom 80 were males and 55 females. Of these 18 have since graduated or remained at home, making the total number registered Dec. 1st, 1901, 117, of whom 70 are males and 47 females. Of these 71 are from the Provinces of Nova Scotia, 32 from New Brunswick, 6 from P. E. Island, and 8 from Newfoundland.

#### Table of Attendance.

Registered Dec. 1st, 1900,	Boys. 64	Girls, 48	Adults. 5	Total.
Entered during year,	9	7	2	18
Grad or remained at home,	8	8	•)	18
Registered Dec. 1st, 1901,	65	47	5	117

#### TEACHING STAFF.

After five years of faithful and satisfactory work as a teacher in the Literary Department, Miss Bessie Cumming resigned her position at the close of the last school year Miss Cumming, now Mrs. Robb, has gone with her husband to the Mission field of Corea, where she hopes to turn to practical account the experience gained while here. The vacancy caused by the retirement of Miss Cumming has been filled by Miss Elma Baker, a graduate of Dalhousie College and a teacher of high standing in the public schools. An assistant teacher of modern languages being required, the position was given to Miss Bowes, an advanced pupil of Prof. Lanos. With the foregoing exceptions our staff of teachers remains the same as at this date last year. This is a matter for congratulation, as it is of importance that our pupils should receive their training from teachers of skill and experience and of broad education. In the Literary Department, Miss C. R. Frame, Miss Baker, Mr. S. R. Hussey, Prof. Lanos, Miss Bowes and two assistants, have faithfully

performed their work, and have sought in every way to develop their pupils and make them strong and self-reliant men and women.

The Kindergarten pupils have continued to enjoy the thoughtful care and the admirable training imparted by Miss Josie Howe

and her assistants, Miss Campbell and Miss Callanan.

In the Boys' and Girls' Musical Department, Prof. A. M. Chisholm has been assisted by Miss B. Studd and Mr. T. A. Hubley, as pianoforte teachers, Miss Corbin, vocal teacher, and Messrs. Hanson, Covey, and Ivimey, as teachers respectively of the clarionet and mandolin. The work of the departments has been progressive, and up-to-date in all respects, and has been carried forward with zeal and energy.

Mr. D. M. Reid, teacher of pianoforte tuning; Mr. D. A. Baird, trade instructor; Mr. J. S. Scrimgeour, physical instructor; and Miss Allison, teacher of the girls' work, have been steadily at their posts and have been deeply interested in the success of their pupils,

We have in past years been very fortunate in securing as teachers men and women of character and marked ability; but without disparaging the excellent work done by them, I may safely say that never in the history of the School have we had a stronger or more effective teaching staff, and never have the results been more satisfactory or more gratifying. This is due in part to the long experience in this special work which the majority of the teachers have enjoyed, and in part to the more careful grading of the pupils which the larger school makes possible, and also to the improved equipment of our several departments.

#### Course of Instruction.

In most respects the course of instruction in this school is similar to that followed in the more advanced institutions for the Blind in Great Britain and the United States. It is based upon the idea that our pupils, notwithstanding their lack of sight, are to be educated with the view of becoming self-supporting men and Were it possible for blind persons to perform ordinary labor, or to market hand-made articles in competition with the output of mills and factories equipped with steam and machinery, we might be justified in limiting their education to the rudimentary branches of learning and be satisfied with the results. We have, however, to face the fact that the Blind cannot perform ordinary labor to advantage and cannot hope to become so skilled in manual work as to be able to undersell machine-made products. therefore a fundamental principle with the best educators of the Blind that every effort should be made to train and develop the mental faculties of their pupils, so as to prepare them for such professions and occupations as call for intellectual acumen.

the educated Blind person the loss of sight is a handicap but not a barrier to success. His trained senses of touch and hearing and even of smell make up to him in a great measure for his loss of sight, while his intellectual powers are none the less strong, keen and effective, because he is deprived of vision. Bearing the foregoing facts in mind, our course of \*tudy has been carefully arranged so as to place within reach of our pupils a broad and liberal education which is in all respects equal to that imparted in the best public schools in Canada. This education is supplemented by a careful training in music, piano-forte tuning, and such other branches as the pupils can turn to practical account when they graduate from the school.

#### APPLIANCES.

It is a great satisfaction to note that the appliances used in the education of the Blind have of late years been greatly improved. The old arithmetic board with its ten distinct raised type has given place to a board with star-shaped holes and one type by which sixteen separate characters can be represented. This, in my opinion, although an improvement, is not an ideal arithmetic board. We use the Braille Point characters in both reading and writing, and should. I believe, use the same system in the study of arithmetic. I have suggested to the manufacturers of appliances the idea of substituting a small metal cube for the present arithmetic type.

In the making of raised maps the British and Foreign Blind Association of London, have scored a distinct success, and well merit the gratitude of the instructors of the Blind. The political as well as the physical maps made by the Association are wonderfully perfect in their execution and accurate in detail. Their cheapness makes it possible to supply each pupil with a map of the country to be studied, and the teacher is thus enabled to keep the

attention of the entire class upon the work in hand.

In the manufacture of point print books the advance has been phenomenal. A few years since, books for the blind were embossed only on one side of the leaf. The first great saving of space was secured by the method known as interlining, that is, the lines on one side of the leaf were embossed between the lines upon the opposite side. Still more recently it has been found that space might be economized by embossing the points on one side of the sheet between the points upon the opposite side, thus completely filling with reading or other matter both sides of the page. The latest invention comes from Birmingham, England, where a system of shorthand has been devised, and a machine for rapidly embossing the Braille characters has been invented. With this machine, one

of which has been ordered for the school, a pupil can be trained to take notes of a public meeting or even make a verbatim report of a speech, and then reproduce the same in typewriting from an ordinary machine. This invention will unquestionably make it possible for the Blind to become newspaper reporters and correspondence clerks.

#### HEALTH.

The health of the pupils throughout the year has been most satisfactory, and the work of the several departments of the school has been but slightly interrupted by the carrying out of a general vaccination. Such cases of sickness as have occurred, have been promptly and carefully looked after by the attending physician, Doctor A. H. Lindsay, and by the matron in charge.

#### PHYSICAL TRAINING.

The physical training of the pupils, which is recognized to be of first importance, has received careful attention. The pupils spend forty-five minutes daily in the gymnasium under the instruction of Mr. James Scrimgeour, and are taught to march, to use dumb-bells and wands, and to freely and easily perform exercises upon the overhead ladder, the rings, the parallel bars and the german horse. Contests in walking and running in the open air, and participation in out of door sports are also encouraged and are keenly enjoyed by the pupils. Now that the artificial pond in our grounds has been completed, we anticipate that the majority of the boys and girls will learn to skate during the winter season, and that they will derive a great deal of pleasure from this healthful exercise.

#### GRADUATES.

At the close of the school year in June last, a number of young men and young women received their graduating diplomas. Among these may be mentioned the following:—T. P. Fletcher, of DeBert, N. S., received a first class certificate as a teacher of music, and has since settled in Truro, where he has secured a number of music pupils. Charles Kaulbach, of New Germany, N. S., and Hiram Cosby, of Bear River, N. S., received first class certificates as piano-forte tuners and are finding employment in the counties in which they respectively reside. Daniel Morrison, of Black Brook, C. B., was awarded a certificate as a willow basket and brush maker, and has established himself in the vicinity of Sydney, C. B. Miss Nellie Taylor, of Halifax, N. S., received a certificate as a teacher of vocal and instrumental music. Miss Taylor went to Digby, N. S., for the purpose of securing a class of music pupils

Finding in that popular summer resort that she could turn to advantage the knowledge of shampooing she had gained while here, she followed that occupation during the summer months and proved it to be a remunerative employment, and one that could be satisfac-

torily followed by a person deprived of sight.

In August last, M. Frank McLean, who graduated from the school nineteen years ago, died at his home in Truro, much to the regret of his many friends and his fellow citizens. The obituary notices which appeared in the Truro newspapers bore testimony to the high character of Mr. McLean, to the esteem in which he was held, and to the success which attended his efforts in connection with the founding and carrying on of the Truro Conservatory of After referring to Mr. McLean's early training in this school and to the four years spent by him in the study of music in Germany, the Truro Weekly News says,-" In 1894 Mr. McLean opened the Truro Conservatory of Music, in the Queen Building, Prince Street. To the success of this worthy institution, Mr. McLean bent all his energies, and though laboring under blindness. this remarkable man, with the assistance of his talented wife, built up a successful business, and the name "Truro Conservatory of Music," is now widely and favorably known. The late Mr. McLean was, by his kindly, happy and gentlemanly bearing, highly respected and beloved by all who had the pleasure of his acquaintance." In reference to the funeral of Mr. McLean we find the following, "There were many friends assembled to do honor to the respected dead, and to pay the last tribute to the memory of one, who, though afflicted with blindness, was an active and untiring worker in life's busy hive."

The foregoing tribute to the memory and work of one of our most successful graduates will be appreciated by the friends and supporters of the school, and by the educated Blind in all parts of this country.

#### LIBRARY.

In another part of this report will be found the names of the new point print books, which during the year, have been added to our circulating library, and also an acknowledgment of our deep indebtedness to the gentlemen and ladies and to the young people who assisted in the production of the Spectacle Opera of Zephra, under the management of Mr. R. Averill. From the proceeds of this entertainment we received for our library fund the sum of \$415.60, a portion of which amount has been placed on deposit, and the balance used in purchasing and manufacturing new books. This addition to our circulating library will be keenly appreciated by those who enjoy the privileges of reading free of charge, the many instructive and interesting volumns listed in its catalogue.

#### NEW PUBLICATIONS.

We have issued during the year a number of new publications, stereotyped and printed on the machines presented to the School by Mr. H. M. Whitney. These publications are for the use of our pupils and graduates, and are of the greatest advantage to them in their school work and in the teaching of music. The Braille musical notation and the ordinary Braille point print can be stereotyped on the same machine, and hence we have facilities for printing music in tangible form as well as for printing ordinary books.

Among the recent publications may be mentioned—Zobanaky's Gallin Paris Cheve method of Sight Singing, Vols. 2, 3 and 4; The Practical Speller, in one Vol.; The Multiplication Tables, Euclid's Definitions, Practical Method for the Pianoforte, by Louis Keeler; a selection of Easy Pianoforte Pieces for Young Beginners in the

First Grade, Hymns, Choruses, etc.

## THE EDUCATION OF THE BLIND IN GREAT BRITAIN.

During the summer holidays I had the pleasure of making an extended tour in England and Scotland, and of visiting many of the Schools and Institutions for the Blind in the Old Country. I was accompanied by Mrs. Fraser and Miss C. R. Frame, Principal of our Girls' Department, both of whom were deeply interested in the education of the blind. It is impossible in a brief report to refer in detail to the Institutions we inspected, or to give a succinct account of the relative standing of the various schools. Speaking generally, the most noticeable feature was the great advancement that had been made in the education of the blind in Britain since my visit to the Institutions in 1888. This is due in great measure to the enactment of laws by the British Parliament making provision for the free education of the blind encumbent upon the Board-School authorities, instead of the Poor-Law guardians upon whom the obligation previously rested. This change in the status of the education of the blind has infused new life into the schools, and as they are now periodically examined by Government Inspectors, the standard of education has been raised and is now more uniform in its character and more effective in its results. British methods in education, as in other matters, are distinctly conservative; and while I noted with pleasure the progress referred to in educating the blind, I could not help regreting that the bright school boys and girls with whom I talked were unnecessarily handicapped by their surroundings, by class distinctions, and the traditional pauperism which their condition implies,

In the eighteenth and in the early part of the nineteenth centuries, the blind in poor circumstances were gathered into asylums,

where they were fed, clothed and redge lat the expense of the chara table public. At a later date the minutes of these asyluans were taught aght han herafts, and the vorkers, some of whom resided ontside, were paid a small weally wage for their labour. These asylmin have owing to minimater or quests, become very weathry, and many or them undertake to give employment to all bling person to Ingwar. To work the ongo dvell within the all of the a ylun, but live in these own homes or board themselves, They receive a weekly wage for a yould the value of their labour. The Committees in charge of these iselants, having ample finals at their command, distribute the same as remuneration for work done, or gram persons to those who by age or infirmity are mable to The schools for the youthful bland, have in the majority of cases, been at achel to these asylums, and the children have grown up with the rich that come what would they would be looked after and circli for by the Institution. Oa can really imagine the bruefulintla neeth i such a system would necessarily have upon the children of pobliphren's. There is no meantive to effort, no desire to rise above the circumstances by which they are surrounded. The result is, the after obtaining a somewhat limited education, these boys and girls naturally become workers in the asylum and live and die as recuncuts of its charity and oversight.

In sking of this matter to a kindhearted and thoughtful Supermedent, I expressed my regret that such a system should be in vogue, and told him that in Canada such methods would not be deemed expellent or in the best interests of the blind. He replied

"In our country we do not believe in educating the blind beyond the class to which they belong;" and he added—"The asylums look after those who are deprived of sight, literally from the cradle to the grave."

Many of these asylums, in addition to their endowments, are supported by annual subscriptions, and in their reports make special mention of the generosity of the subscribers and give details as to the number of men and women that the Committee has been enabled to employ. As a consequence the British public are constantly imbued with the idea that the blind, as a class, are mendicants, and this impression makes it all the more difficult for one of the poorer class to work independently of the asylum with which he has been associated.

In the limited work that is being done for the higher education of the B ind, the Royal Normal College at Upper Norwood, stands in the very front rank. It is in many respects an ideal institution, with ideal surroundings. In this college from 150 to 200 boys and girls are receiving a really first class education, and it may be hoped that when the aducational anthorities realize the excellent work it

is doing, an effort will be made to disassociate all schools from a sylums, and at once raise the status of the schools and of the education imparted in them. To the late Doctor T. R. Armitage the blind of Great Britain ower a deep debt of gratitude for the progress that has already been made; and to Doctor F. J. Campbethe practical and energetic principal of the Royal Normal Collegare due the thanks of the Blind of that country for his untiri

efforts to place them on a level with persons with sight.

During my visit I learned much that will be most helpful to a in this school, and which cannot fail to be advantageous to the Blind of Eastern Canada. Our own institution is not in every we all that I would desire to see it, but it is in so many respects advance of the majority of the institutions on the other side of the Atlantic, that we should have no reason to feel discouraged in the work, and we should in fact be thankful that the Blind of the Maritime Provinces and Newfoundland have within their reach education of such a broad and eminently practical character.

#### Conclusion.

In conclusion, gentlemen, I again tender you my sincere that for the warm interest you have evinced in the affairs of this Scho and for the hearty co-operation you have ever extended to me the conduct of its affairs.

All of which is respectfully submitted.

C. F. FRASER, Superintende



TUNING A PIANOFORTE















# Register of Pupils in Attendance, Dec. 1st, 1901.

## PROVINCE OF NOVA SCOTIA.

Name.	Place.	Municipality
Jennie Muise	. Yarmouth	Yarmouth
Louise Minise	Bellville	
Zoe Doucet	Grand Etang	Inverness
Harriet Miller	Rhodes' Corner	Lunenburg
Minnie Wynacht	LaHave Branch	
Josie Sperry	. Petite Riviere	66
Frances Walsh	Bridgewater	"
Dora Neaves	Port Lorne	Annanolis
Flosie Patterson	. Margaretsville	(4
Cora Longley	Green Harbor	Shelburne
Isabel Burgess	Sheet Harbor	Halifax
Alice Jollimore	Upper Prospect	(6
Ethel Jollimore	" of the Erophoed "	66
Ruby Goodall		d a
Eva Merson		
Pearl MeLeod	Halifax City	* * * * * * * *
Jessie Gladwin		
Mabel Shrum		
Mabel Myers		*****
Dorothy Wier		*****
Stella Crowley		*****
Eva Fogarty		
Annie George	Whitehead	Cumboro
Cella Ehler	Queenenart	
Nellie McLeod		
Evelyn Ellis		
Florence Cowie	Wastwart	Digby
Lulu Curtis		
Ella Fletcher		
Clara McNeil	Glace Ross	Cana Ruston
Rachael McLeod	Point Aconi	Oabe precon
Mary Shea		
William Smith		
Lemuel Rushton		
Orland Slack		
Harold Rozee	Toneign Lake	*** * * * * * * * * * * * * * * * * * *
Gordon Little		
Joseph Emino		
George Slaughinwhite	Italy Cross	runemmirg
deorge Staughttwitte	lusty Cross	

Name.	Place.	Municipality.
Alon Duncan	Aylesford	Kings
Peter White	Yarmouth	Yarmouth
Coorge Melancon	Bell Neck	•
Citational Minister	Yarmouth	•
Russell Briggs	Amherst	Cumberland
Ephraim Chapman	**	6.6
John Keefe	Canso	. Gnysboro
Paninnin Cook	Roachvale,	
Harry Giffin	Goldboro	6.
Leonard Giffin		
Samuel Hayden	Jordan Falls	Shelburne
Charles Howell	Lockport	66
John A. McDonald	Glassburn	Antigonish
Fred. Roach	Cheticamp	lnverness
Archibald Stuart	N E Margaree	6.6
John McDonald	Little Mabou	6.6
Peter Doucet	Friar's Head	
James McKay	Hunter's Mountain	Victoria
James Sandford	Walton Road	Hants
Perey Cox	Selma	
Edward Flemming	Ketch Harbor	Halifax
James Rousse	Wellington	**
Albert Goodall	Bedford Basin Road	66
Andrew McDonald	New Glasgow	Pictou
Samuel Geller	Halifax City	• • •
Frank Kline		
Clyde Margeson		
Reginald West		
William Chambers	•	
Harry Power	•	
Frederick Furle	*	
Clifford McCallum	•	
	CE OF NEW BRUNS	
Louise Blaksley	. Hartland	Carlton
Lelia McGibbon	Moore's Mills	Charlotte
Celestine Cormier	Moncton	Westmoreland
Emma Legere	Shediac	
Sarah Legere	4.6	66
— Anna Corbin	St. Leonard's	Madawaska
Prudence Campbell	Sussex	Kings
Mary Blanchard	St. Charles	Kent
Maude Robechaud		
	Coldbrook	St. John
	St. John City	
Muriel Stewart		• • • •

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Name. Place Paul Duffy Hi shore Leon Duffy	Man paliy.
rani Duny Hi shore	Albert
Leon Duffy	- 44
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John Johnson Chathan Frederick Magdoneyl L. G.	New House Land of
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Frederick Macdongal Indianto Hollis Linds Wood to William W. Lellan St. Geor Walter Day Moncton Albert Thilischem	vde
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Albert Thilischean	Westinoreland
Owier Cornier	***
Frank Hannah	*** ***
Edward Lacers	*******
Robert Randin	**
Charles Charles Chipman	· Quens
Van dan Maria	. Kings
Walter Day	** * * * * * * * * * * * * * * * * * * *
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Albert Mc \fee	
Leslie Belyee	
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Ralah V Marson	Silmon Care
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Lezie Whatesh	Selkirs Read
Lezie Millatesh Vernor Jones	Pownel
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Stella Crowley	

Eva Merson Lawrencetown, N. S.
Zoe Doucet Grand Etang, C. B.
Prudence Campbell Sussex, N. B.
Philomena McLeanCardigan Bridge, P. E. I.
Harry Giffin Goldboro, N. S.
Leonard Giffin "
Gordon Little Belmont, N. S.
Peter Doucet Friar's Head, C. B.
Clifford McCallum Halifax, N. S.
Harry Power "
Frederick Turle "
Clifford Muise Yarmouth, N. S.
James McKay Hunter's Mountain, C. B.
Ephraim Chapman Amherst, N. S.
Frederick Macdougall Indiantown, N. S.

#### GRADUATED OR REMAINED AT HOME.

Nellie Taylor Halifax, N. S,
Lauretta Patton North Wallace, N. S.
Emma Delahunt Parrsboro, N. S.
Amanda Pineo Kentville, N. S.
Nellie HayesBlack Rock, N. S.
Julienne LeVert Cheticamp, C. B.
Nellie Smith York Mills, N. B.
Adeline Malliet Chockfish, N. B.
Thomas Fletcher DeBert, N. S.
Charles Kaulbach New Germany, N. S.
Daniel Morrison Black Brook, C. B.
Hiram Cosby Bear River, N. S.
Joseph Burke St. Peter's, C. B.
Wingale SchofieldGasperaux, N. S.
Allan Moran Canterbury, N. B.
Ernest Kenny St. John, N. B.
Fidel Arsenault Summerside, P. E. I.
Herbert Dalziel British Guiana

#### PRIZES.

## LITERARY DEPARTMENT.

## 1st Division.

1st Prize— Leon Duffy, Hillsboro, N. B.2nd Prize— Frank McDonald, Charlottetown, P. E. I.

#### 2nd Division.

1st Prize—Grover Livingston, Harcourt, N. B. 2nd Prize—Emma Legere, Shediac, N. B.

#### 3rd Division.

1st Prize - Edward Legere, Shediac, N. B. 2nd Prize - Sarah Legere, Shediac, N. B

#### 4th Division.

1st Prize - Lelia McGibbon, St. Stephens, N. B. 2nd Prize - Benjamin Cook, Rozchvale, N. S.

#### BOYS' MUSICAL DEPARTMENT.

Prize for pupil over 15 years of age—Vernor Jones, Pownell, P.E.I.
Prize for pupil under 15 years of age—Josie Sperry, Petite Riviere,
N. S.

PRIZES FOR SPELLING CONTESTS.

(Offered by Friends of the School.)

lst Division Prize divided between Amanda Pineo, Kentville, N. S.; Clara McNeil, Glace Bay, C. B.; John A. Macdonald, Glassburn, N. S.; and Augustus Morgan, Salmon Cove, Nfld.

2nd Division Prize divided between Henry Anthony, Briggis,

Ntld; and Grover Livingston, Harcourt, N. B.

#### ESSAY PRIZES.

(Offered by Mrs. C. F. Fraser).

#### 1st Division.

1st Prize—William McLellen, St. George, N. B. 2nd Prize—Leslie Belyea, St. John, N. B.

#### 2nd Division.

1st Prize—Grover Livingston, Harcourt, N. B. 2nd Prize—Alberta Kinsella, St. John, N. B.

#### French Prizes.

#### (Offered by Miss B. Cumming).

Senior Prize divided between Hollis Lindsay, Woodstock, N. B., and John A. Macdonald, Glassburn, N. S.

Intermediate Prize Sarah Legere, Shediac, N. B. Junior Prize—Celestine Cormier, Moncton, N. B.

#### BENEFACTORS.

By-Laws, Art. 2 - The payment of five hundred dollars at one time shall constitute a benefactor of the Institution. Any person who has served for ten consecutive years as a member of the Board of Managers, or who shall have performed such services as the Board of Managers shall deem worthy of recognition, shall be entitled to be enrolled as a benefactor of the Institution.

Deliciación or esservición y co	1887-Mrs E Binney, Halifax, N.S.
1867-Win Murdoch, Halifax, N.S.	I I C. s. Market N. Market C. S.
1868-Hon M B Almon "	1887-George Mitchell
1868-Sir Fenwick Williams "	1887-Sir Win Young
1869-Hon Win Cunard	rsse-Hou H H Fuller
1869-Hon Will Cithard	1889-John Gibson
1869-Hon Enos Collins "	
1871-A K. Doull	1890 J P Mott
1876-G P Mitchell	1890-E. D Meynell
1876-N L West	1891 Hon S L Shannon "
1877-J M Walker	LiSoi-M. P. Biack
10//-j at Walker	1891-John Naylor "
1878-Hon M II Richey "	1892-J C Mackintosh "
1878-W C Silver	11592-1 C Streetinosa
1878-J S McLean	1895-Rev T DeWolf, Windsor, N. S.
1878-John Duffus	1896-Jairus Hart Halifax, N.S.
1878-S A White "	1896-Thos Ritchie, Q C "
	1806-Hou W S Fielding
1878-W H Neal	1896-Hou A G Bluir, Fred cton, N. B.
1878-J F Avery, M D	1897-W G C Ketchum C E
1882-W P West	1897-WGCRetchillis CL
1882-John King "	1897-Adam Burns, Halifax, N.S.
1882-W K Reynolds "	1900-J Y Payzant, "
1886-George Thompson "	1 to xo-Nelson For est, Amherst, N. S.
	1901-George II Starr, Halifax, N.S.
1886-A Shields	1901-Gilbert Pugsley, Amherst, N.S.
1887-James A Buist "	Holy dimercial associations of stars

#### LIFE MEMBERS.

By-Laws, ART. 2.—Donors of twenty-five dollars at one time, and members who have served the office of Manager not less than three consecutive years, shall be constituted like members of the Institution.

C W Anderson,	Halitax	V m Chisholm	Halifay
J W llison	6.6	P.W. Chipman	6.6
J II Angwin	6.	G S Campbell	6.6
C Archibald	1 6+	Bishop Courtney	4.4
Rev F H W Archbold	6.6	Sir M B Daly	6.6
D Archibald	6.6	of C Dumaresq	h e
H P Burton	4.4	D H Duncan	64
H W Barnes	4.4		+ 6
S G Black	6.6	Win Esson	6.4
		T E Everett	6.6
Mrs S G Black	٠.	C F Fraser	6.6
W.A.Black		SS Forrest	6.
W J Butler	• 6	R W Fraser	
I on R Book	å b	Geo Francklyn	6.6
A B Boak	6.6	G E Faulkner	+ (
G E Foak	4.4	H A Flemming	6.6
A. M. Bell	6.6	T R Gue	6.6
H G Bandd	6.6	A Gum	6.6
C C Blackadar	**	M C Grant	6.4
Auss C. Black	6.6	W W Gates	4.4
James Billman	6.6	Wm Hare	* 6
W H Creighton		R I Hart	6.
M Carney	6 &		66
No. T. Court Life 'A		Levi bart	

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I M Smith "
H P Scott " DeW Smith "Mrs G P Payzant "Miss O'Brien " W H Chase, Wolfville, N S S P Benjamin " Charles Fergie, Westville, N S R McDougald "GE Munroe" Henry Hunter, Westchester, NS Jos Bingay, Yarmouth, NS E F Clements "Robert Caie" Mrs Robert Caie "Chas Granthum" Miss Killanı Capt Thos Kelley " Hon Mrs W G Stopford, Yarmouth Mrs Jas Lovitt, Yarmouth Hon H R Emerson, Dorchester, N B Willard Kitchen, Fredericton, N B Mrs Henry Ketchum Mrs Medley Hon A F Randolph

J A Vanwart

Mrs Twining

D Pottinger, Moncton, N B

J W Y Smith Joshua Peters Mrs W Steeves

Alex Gibson, Marysville, N B

Joseph Allison, St John, N B Mrs Jos Allison " L J Almon W A Murray W B Rankin 6.6 66 6.6 J F Robertson 66 Mrs Sheffield, Mrs G F Smith Hon J V Ellis J L Black, Sackville N B G Fawcett.
FB Hay, Woodstock, N B
Mrs P P Archibald, Charlottetown, PEI
GF Beer
"" 46 L L Beer W E Dawson 6.6 Judge Alley James Paton 6 + 6.6 Hon F Peters . 6 A Kennedy W A Weeks 6.6 Bishop McDonald
Angus McDonald
Hon Benj Rogers
Hon A B Warburton
J C James 66 6.6 6.6 A P Prowse, Murray Har, P EI Bishop Howley, St John's, Nfld Bishop Jones Hon J S Pitts " Hon J S Pitts
Lieut-Gov Montgomery-Moore, G B
Mrs Smyth, Chatham, England
Lieut-Gen Lord Alex Russell, G B
Capt Lowry, 47th Regt, G B
Lieut Thos A W Cochran, R N, G B
Air John Ross, K C B, G B
A Graham Bell, Washington, U S A
John D Miller, New York

#### MEMBERS.

By Laws, ART. 2.—Any subscriber to the funds of the Institution to the amount of five dollars and upwards may be constituted a member by the Board of Managers at one of the regular meetings, and so continue during the annual payment of five dollars.

Mrs C C Blackadar, Halifax P Gough, Halifax F B McCurdy, Halifax P Rogerson, St John's, Nfld Prof Kennedy, Windsor Mrs Kennedy, Windsor

#### LEGACIES.

1866-Wm Murdoch, Halifax, \$19466-67	[1889-Jas F Avery, M.D. Hfx 500
1871 Jane Mollov, Halifax 88 77	S A White, Hahtax 1000
1872-Robert Noble, Halitax 100	John Gibson, Halifax1000
1874 R Purvis, Pugwash 100	1890-Finlay Campbell, Char-
1875-Jas. McDonald, Green Hill,	lottetown, PEL 100
Picton 150	J P Mott, Halifax 20138 50
1876-Miss Jane M Tonge, Wind-	G G Grav. " 181 17
sor	1891 John Navlor," 526 75
sor	M P Black, ' 500
1877-J M Walker, Halifax 500	1893-Sir E Kenny, 400
1878-W L Black, " 250 1879-Chas Roche, " 100 Miss Service, " 400	1891 John Naylor, " 526 75 M P Black, " 500 1893 Sir E Kenny, " 400 A K Donll, " 1849 33
1879-Chus Roche, " 100	1894-Miss E Cronan, Halifax 100
Miss Service, " 400	Duncan Waddell, Dart. 375 52
1880-Mrs Williamson, 200	1895-Miss E Heales, St John. 200
G Frieze, Maitland 100	Rev Thos DeWolfe,
Ann Wilson, Halifax 100	Windsor 500
1830-Ann Hunter, " 20	1896-Mrs Keith, Halifax 200
1882-John Saunders, Burling-	Mons Carmody, Halifax 50
ton, Hanta Co 416 33	1897-W G C Ketchunt, CE,
John King, Halifax 600	Fredericton 500
W P West, "1000	Adam Burns 250
W P West, "1000 W K Reynolds, "2000	1898-Lady Kenny 200
1883-Joseph Hart, Baddeck 100	1899 Mrs Chas Murdoch, Lon-
Mrs G Gunn, Halifax 40	don, G B 450
1834 Hugh Elliott, " 100	Estate Gilbert Pugsley,
Alex McLeod, " 100	Amherst 200
1885 James Thompson, " 100	Miss H F Allison, Hfx. 50
H Hesslein, " 100	Est. E P Archbold, acct.
1885 James Thompson, " 100 H Hesslein, " 100 1886-8 S B Smith, " 100	Halifax
A Shield, Dartmouth553	1900-Nelson Forrest, Amherst 500
Jas G Merkel, Halifax 50	Mrs Chandler, Falmouth 436 70
1387-J C McDonald, " 50	W II Keating, El Doro,
W II Merkel. 6 50	Cal 100
Jus A Buist, " 500	1991-John S McLean, Hahtax 1000
Sir Wm Young, " 10,000	Geo H Starr, " 500 C C West, " 418'57
Mrs MJ Hamilton, Hfx 50	C C West, " 418"57
Mrs J Northup Halifax200	Patrick O'Mullin, " 100
Mrs E Binney, " 500	Est E P Archbold, acct. 25
1888-J W Metzler, " 40 J U Ross, " 50	Peter Coffin 10
	Est Gilbert Pugsley, acct. Amherst
1889 Mrs W L Wilmot, Fred-	Amherst
ericton, NB 250	Mrs Elizabeth Grant,
Miss Ellen Smith, Sum-	New Glasgow 51 60
merville, Hants Co 16 70	C E Stanfield, Truro 50

#### FORM OF LEGACY

I hereby give and bequeath to "The Halifax School for the Blind," Halifax, Nova Scotia, and their successors forever, (if real estate), all that, rtc., (if personal), the sum of, etc., to be used for the general purposes of the Institution.

Legacies intended for any specific purpose should specify, in addition: "to be devoted to," and such specifications will be strictly carried out.

# School for the Blind in Account with JOHN DUFFUS, Treasurer.

	CURRENT ACCOUNT.
	RECEIPTS.
Dec. 5th, 1900.	By Balance in Bank \$ 87 94  "Interest and Dividends 2497 70  "Donations and Subscriptions 27 20  "Nova Scotia Gov. and Municipalities 10270 II  "New Brunswick Gov. and Municipalities 4644 49  "Newfoundland Government 1200 00  "Prince Edward Island 599 19  "Sundries 218 50
	\$19545 13
	EXPENDITURE.
Dec. 5th, 1901.	To House Expenses, including  Provisions, Domestic Salaries and Wages, House Furnishings, Laundry, Fuel, Light, etc. \$9074 S9  Salaries Supt. and Teachers 5490 05  Repairs to Building 938 54  Alterations and improvements 1594 77  Grounds 491 99  Printing 246 56  School supplies 359 54  Sundry expenses 215 24  Music and Musical instruments 647 70  Insurance and Water, rates 152 03  Contingent account 253 56  Balance in Bank 50 26
	\$19545 13
	BUILDING FUND ACCOUNT.
	Cr.
Dec. 5th, 1901	By subscriptions paid during the year \$ 426 00
	Dr.
Dec. 5th, 1901.	To postage and discounts

\$426 00

# LEGACY ACCOUNT

Dec (th 160)	By estate John S. McLean, H. Idax N. S \$ 1000 x0 George H. Starr
To invested.	\$2573 OS 52573 OS
	RECAPITULATION.
Dec 5th, 1900.	By Balance
Dec. 5th, 1901.	To Current Expenses . \$ 19404 87  "Building Lund . \$ 509  "Investments, etc

# DONATIONS AND THANKSGIVING COLLECTIONS.

Hon L. G. Power, Halifax	Ln.
Mrs C. C. Blackadar. "	9
Prof. McDonald, "	5
"Helper," per Presbyterian Witness	770
Presbyterian Church, Gairlock, N. S.	
Sunday School, McBain's Corner, N. S	11
	+00

## Subscriptions towards the Building Fund of the School for the Bl:

In gratefully acknowledging the following subscriptions towards Building Fund, the Board of Managers have pleasure in making the st ment below. The new building was erected at a cost of \$23,165.04. amount subscribed to date is \$23,004.13, of which \$22,469.13 has t received.

Amount previously acknowledged.....\$22,04

#### SUBSCRIPTIONS FOR CURRENT YEAR.

Mrs Smyth, Halifax\$	50	C H Harrington, Sydneybal
W H Johnson, "	25	Est Geo Campbell. Truro
Hon D McKeen "	15	Est L.J Walters, Truro
I. De Rorres " ac	5	JE Bigelow. "ba
P Cough "	5	W.I. Muir
L DeBarres " ac. P Gough, " F B McCurdy, "	5	J E Bigelow,       "
J A Dickey, Amherstbal.	10	Mrs Firman McClure, Truro
Jahn Lawa Amhawat	5	Hon F A Lawrence. "ac
John Laws, Amherstac.	5	Mrs G P Payzant, Windsorba
Rev E Ansel, Arichatac.	-	R Paulin, Windsorac
James McLean, Bridgewater	10	
EC Whitman, Cansobal.	10	Miss O'Brien, Windsorba
Mrs P P Archibald, Charlottetown, bal.	5	Prof Kennedy,
Hon H R Emerson, Dorchesterbal.	20	Prof Kennedy, " Mrs Kennedy, " J A Russell, "
J H Parsons, Fredericton	1	J A Russell, "ac
G W Churchill, Hantsportbal.	10	E Norman Dimockac
A C Bell, New Glasgowbal.	15	Henry Hunter, Westchester bal
J L Jennison, New Glasgowbal. J H Sinclair, "bal.	10	R MacDougald, Westvilleba
J H Sinclair. "bal.	5	G E Munroebal
W G Matheson, "bal.	5	F B Hay, Woodstockbal
P Rodgerson, St John's, Nfld	5	
C A Meissner, Sydneybal.	15	
	100	,

#### APPENDIX A.

# FREE CIRCULATING LIBRARY, SCHOOL FOR THE BLIND.

This library, which is located in the School for the Blind a Halifax, N. S., was established in 1881. It contains a large number of books and pamphlets printed in the Braille Point system, and Dr. Moon's type for the aged. Since the first of November, 1898 embossed books for the Blind have, by the authority of the Parliament of Canada, and by the order of the Postmaster-General, beet transmitted through the mails free of charge.

The books are circulated among the graduates of the School, and among the adult blind who have been taught to read in their own homes. Each year the call for books has increased, and each year we have tried to add to the library the latest publications printed in Great Britain, as well as a number of hand-made books are pamphlets written out by the graduates of the School, and by the

members of the Library League.

During the past year the sum of \$563.70 has been contributed towards the enlargement of the circulating library and we have been enabled to add a number of very interesting and instructive books printed in the Braille Point system. The contributors to wards this fund have the sincere thanks of the Board of Manager and Superintendeut of the School for their generous contributions Special thanks are due to the ladies and gentlemen and young peo ple who assisted in the production of the Spectacle Opera of Zephra under Mr. R. W. Averill. All the participants willingly gave their time and services and did all in their power to insure the success of the entertainment, and as a result the production of Zephra was a pronounced success from an artistic as well as from a financial poin of view. After paying all expenses the profits, amounting to \$415.16, were placed to the credit of the Library fund A portion of this amount has been expended in the manufacture and purchase of new books and the balance placed on deposit for needs in the im

The following contributions are gratefully acknowledged:—

Proceeds of Entertainment. \$415 16

Mrs. J. Costley, Halifax 50

Bowring Bros., St. John's, Nfld. 10

Jas. Angel & Son, St. John's, Nfld. 10

M. G. Rend, St. John's, Nfld. 10

M. Mackinson, St. John's, Nfld. 10

George Knowling, St. John's, Nfld. 5

Job Bros. & Co., St. John's, Nfld. 5

Shea & Co., St. John's, Nfld. 5

John Bowring, St. John's, Nfld. 5

A. B. Morine, St. John's, Nfld. 5

Charles Hutton, St. John's, Nfld. 4

Harvey & Co., St. John's, Nfld. 4

Harvey & Co., St. John's, Nfld. 1

Proceeds of Concert, St. John's, Nfld. 20

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""" 775

#### CATALOGUE OF BOOKS.

		In Memoria
A Faithful Promise		Ivanhoe, S
Ali Baba		Katie's Ne
Aladdin, 2 vols,		
Alice in Wonderland, vols—Lewis		Longfellow
Carroll	•	Lady of th
Alone in London—Hesba Strellan		Lord of the
A salaka 9 vols		Little Lord
Ancedotes, 2 vols.		Little Chic
Asia, Geography, Lvol.		Little Won
Atlas Readers, I vol.		Life in Wi
Barnister's Musical Harmony and		Tankin m
Counterpoint, 5 vols. Building of the Sh p-Longfellow		Lamb's Ta
Building of the Ship-Longfellow	L	Life of Lor
Battle Songs & Anecdotes (selected)	1	Life of Ha
Byron's Poems,		Life of Gla
Bret Harte's Poems		Life of Do
Delal to Street	1	Life of He
Brighton Street	1	Life of He
Browning's Poems	1	Macauley'
Black Beauty, 4 vols,—Miss Sewell		
Birds, Xmas Carol—K. D. Wiggin		Marmion,
Birds, Xmas Carol—K. D. Wiggin Billie Binks		Miss Haye
Banner of Hope, 4 vols.		Madam L
Children of the Bible		Myths of
Christian Year, Keble		Young
Christie and other stories		Margery's
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The Turkey in the Court Honse
The Song in the Night
The Boy Bird
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During the year the following books printed in the Braille system have been added to the circulating library:—

#### (Books Stereotyped).

Melody, The Story of a Child—Laura Richards
The Fair Waid of Perth—Scott
Quentin Durward—Scott
The Abbot—Scott
Gordon's Reprieve, and other Tales
Things Will Take a Thrn—Miss
Harraden
Kntting Book of 100 Patterns
Treasnry of Sacred Song
Whittier, Selections
Ancient Mariner—Coleridge
Longfellow's Short Poems

Plea for the Studylof Milton by the Blind—A. Hirst Pickwick, vols. 3, 7, 8, 9 etc. Herocs, 3rd vol. Paradise Lost—Milton A Few Curious Occupations Followed by the Blind The Prisoner of Zenda, vol. 2 Alone in London, vol. 2 Playtime, 1900-1901, 2 vols. Progress, 1900-1901, 2 vols. Hora Joennda, 1900-1901, 4 vols.

#### (M. S. S. Books).

The Indian Mutiny
Heroes of the Victorian Cross
Heroes of Every Day Life
Heroes and Martyrs of Science
The Siege of Lucknow
Life of Warren Hastings
Lives of Blind Musicians
Robert Burns' Selections
Everybody's Book of Short
Poems—Lemon
The High Tide—Jean Ingelow
Snow Bound—Whittier
Enoch Arden—Tennyson
Character Smiles
The Battle of Trafalgar
Selections from the Poems of
Mrs. Browning

The Cause of the Ice Age—R. F. Ball
Frederick the Great—Macaulay
Little Foxes—Mrs. Beecher
Stowe
Local Memories of Milton
The Story of Vesuvius
Little Wolves—Alcott
Selections from Dickens
Little Meg's Children
Hiawatha—Longfellow, 3 vols.
Deeds that Won the Empire, 3
vols.
Biographical Stories, 2 vols.
Life of Nelson.

### AN ACT

### Respecting the Education of the Blind of Nova Scotia Chapter 1, 1895.

1.—The parent of guardian of any blind person between the ages of six and twenty-one years who has, under the provisions of chapter 35 of the Revised Statutes of Nova Scotia, a settlement in any municipality, may apply to the warden of such municipality for an order for the admission of such person into the Halifax School for the Bland, which order the said warden will at once grant under his hand and the corporate seal of the municipality, on being satisfied that such blind person is between the ages above prescribed,

and has a legal settlement in the municipality.

2. Such order shall entitle the blind person named therein, to be received into the Halifax School for the Blind, and, subject to conditions hereinafter described, to be educated and boarded therein during the School terms. Pupils entering the School between the ages of six and ten years shall be entitled to remain seven years in addition to the time in attendance under ten years of age; those entering between the ages of ten and thirteen years of age shall be entitled to remain seven years; those entering between the ages of thirteen and seventeen shall be entitled to remain five years; and those between the ages of seventeen an I twenty one years to remain three years.

3. For every blind person received into the Halifax School for the Blind pursuant to this chapter, and educated and boarded therein, the Board of Managers of the Halifax School for the Blind shall be entitled to receive from the Provincial Treasury at the rate of seventy-five dollars per aunum, payable half-yearly, and also to receive annually at the same rate from the county school fund of the municipality to which the said blind person belongs. When such municipality shall not comprise an entire county, the last mentioned grant of seventy five dollars shall be charged against the county school funds of both districts included within the county in proportion to the amounts of their respective school allowance derived from the county school fund.

 It shall be the duty of the Managers of the Halifax School for the Blind to furnish semi-annually to the Council of Public Instruction full returns of the names, ages, residences, etc., of the

pupils in respect of whom the above grants may be claimed.

5.—In the annual apportionment of the county school fund the Superintendent of Education shall include the amounts due the Managers of the Halifax School for the Blind, and issue drafts therefor on the treasury of the respective municipalities.

6. The Provincial Secretary shall be ex officio a member of the

Board of Managers of the Halifax School for the Blind.

7. In the case of any incorporated city or town within the Province in which any such blind person as is designated in the first sub-section of this section, has a legal 'settlement, an allowance to the Board of Managers of the said school of seventy-five dollars per annum shall be assessed upon the inhabitants of the said city or town in case such city or town does not contribute to or draw from the county school fund, and in such case said sum shall be paid to the said managers for each such blind person sent to the said school, and each such blind person shall be admitted to said school in the manner prescribed in the first sub-section of this section, the chief executive officer of the corporation exercising the powers therein conferred upon the warden of the municipality, and there shall be paid to the said Managers from the Provincial Treasury for each such blind person for which such city or town contributes such allowance the sum of seventy-five dollars in the manner as is provided in the third sub-section of this section.

8. The Council of Public Instruction, upon being satisfied that an applicant has a settlement within the Province and has no means of paying the expenses of his or her education, may, upon the recommendation of the Board of Managers, make the provisions of this section apply to any blind person over the age of twenty-one years of age. Such action of the Council of Public Instruction shall entitle the blind person to be received in the School on the same terms as persons mentioned in sub-sections 1 and 2 of this

section.

9.—The Council of Public Instruction shall have authority upon the recommendation of the Board of Managers, to extend the time of any pupil who has entered under the provisions of this section.

10.—In the case of any person who has been admitted to the Halifax School for the Blind, or on whose behalf applications for admission to such School has been made, who has no settlement within any county or district of the Province, as required by subsection I of this section, the Provincial Secretary, if satisfied that such person is fairly chargeable to the Province, may pay, or agree to pay, to the Board of Managers of the said School the same sum as is allowed from the Provincial Treasury in the case of a person admitted under the provisions of the said sub-section.

11. The parents or guardians of any blind person between the ages of six and twenty-one years, who have not the settlement referred to in sub-section 1, may, nevertheless, apply to the warden of the municipality for an order for the admission of such person into the Halifax School for the Blind; and if the warden be satisfied that such parents or guardians have or has bona fide settled in the municipality, with the intention of remaining, the warden may grant such order, which shall have the same force and effect as an order given under the provisions of the said sub-section.

### AN ACT

### Relating to the Education of the Blind in New Brunswick.

Chap, VIII, Acts of the General Assembly, 1892.

Be it enacted by the Lientenant-Governor, Legislative Council and Assembly as follows:

1. The Parents or Guardians of any blind person between the ages of ten and twenty one years, who has, under the provisions of Chapter 102 of the Consolidated Statutes of New Brunswick, a settlement within any County or City of the Province, may apply to the warden of the Municipality, or the Mayor of the City, for an order for the admission of such person into the Halifax School or any other Institution for the Blind approved by the Governor in Council, and the said Warden or Mayor on being satisfied that such blind person is between the ages aboved prescribed and has a legal settlement in the Municipality or City, shall at once grant such order for admission as aforesaid under his hand and the corporate seal of the Municipality or City, and forward the same to the Provincial Secretary for his approval to be endorsed thereon.

2. Such order so approved by the Provincial Secretary shall entitle the blind person named therein to be received into the Halifax School or other Institution for the blind as aforesaid, and subject to conditions hereafter to be described, to be educated and boarded therein during the school terms. Pupils under thirteen years of age, when entering the School, shall be entitled to remain seven years; those entering between the ages of thirteen and seventeen shall be entitled to remain five years; and those between the ages of seventeen and twenty-one years to remain three years.

3. For every blind person received into the Halifax School or other Institution for the Blind, approved, as aforesaid, pursuant to this Act, and educated and boarded therein, the Board of Managers of such School or institution for the Blind shall be entitled to receive from the Provincial Treasurer, at the rate of seveny-five dollars per annum, payable half yearly, and also to receive at the same rate from the County School Fund of the Municipality to which the said blind person belongs. This section to apply to the blind persons in attendance at the Halifax Institution at the time of the passing of this Act.

4 The Board of Managers of the said Halifax School, or other Institution for the Bluid approved as aforesaid, shall furnish semi-animally on the first day of January and July in each year, to the Chief Superintendent of Education of the Province of New Bruns wick, full returns of the names, ages, residences, attendance, etc., of the pupils in respect of whom the above grants may be claimed.

 In the semi-annual apportionment of the County School Fund, the Superintendent of Education shall Include the amounts due the Managers of any Institution of the Blind and issue drafts therefor on the treasurers of the respective Municipalities.

- 6.- In the case of any incorporated City or Town within the Province in which any blind person, as is designated in the first section of this Act, has a legal settlement, and which City or Town does not coniribute to or draw from the County School Fund, there shall be paid by such City or Town to the Board of Managers of the said School an allowance of seventy-five dollars per annum, and such sum shall form part of the general assessment of such City or Town for each blind person sent to said School, and each such blind person sent to the said School shall be admitted to the said School in the manner prescribed in the first Section of this Act, the chief executive officer of the Corporation exercising the powers therein conferred upon the Warden of the Municipality, and there shall be paid to the said Managers from the Provincial Treasury for each such blind person, for which such City or Town contributed such allowance, the sum of seventy-five dollars in like manner as is provided in the third Section of this Act.
- 7.—The parents or guardians of any blind person between the ages of ten and twenty-one years who have or has not the settlement referred to in Section one of this Act may, nevertheless, apply to the Warden of a Municipality or the Mayor of a City for an order for the admission of such person into the Halifax School or other Institution for the Blind as aforesaid, and if the Warden or Mayor of a City be satisfied that such parents or guardians have or has bona fide settled in the Municipality or City with the intention of remaining, the Warden or Mayor may grant such order in manner and form as prescribed in the first section of this Act, which shall have the same force and effect as an order given under the provisions of the said Section.
- 8.—In the case of any person who has been admitted to the Halifax School or other Institution for the Blind as aforesaid, or on whose behalf application for admission to such School has been made, who has no settlement within any County or District of the Province as required by Section one of this Act, the Provincial Secretary, if satisfied that such person is fairly chargeable to the Province, may pay or agree to pay to the Board of Managers of the said School, the sum of one hundred and fifty dollars per annum from the Provincial Treasury.

#### 56 Vic., Cap. 20.

An Act in addition to, and in amendment of an Act relating to the Education of the Blind.

1.—Notwithstanding anything contained in the Act of Assembly, 55th Victoria, Chapter 8, entitled "An Act relating to the

Education of the Blind," the Lieutenant-Governor in Council, upon being satisfied that an applicant has a settlement within the Province of New Brunswick, and has no means of paying the expenses of his or her Education, may, by Order-in Council, make the provisions of said Act apply to any blind person over the age of twenty one years, and such order shall specify the Municipality in which said blind person has a settlement, and upon which he or she shall be chargeable. Such Order-in-Council shall entitle the blind person mentioned therein to be received at the Halifax School for the Blind, or any other Institution for the Blind, on the same terms as persons mentioned in the first and second sections of the said Act.

2.—Blind persons over the age of twenty-one years so received at the Halifax School for the Blind, or other Institution for the Blind approved by the Lieutenant-Governor-in-Council under the provisions of the preceding section, shall (subject to the approval of the Lieutenant Governor-in-Council) be entitled to remain three

years.

3.—The Lieutenant Governor-in-Council shall have authority by order-in-Council, upon the recommendation of the Board of Managers of the Halifax School for the Blind, or any other Institution for the Blind approved by the Lieutenant Governor in-Council, to extend the time of any pupil who has entered under the provisions of the Act entitled "An Act relating to the Education of the Blind," or of this Act in amendment thereof,

### 59 Vic., Cap. 13.

An Act to amend An Act relating to the Education of the Blind.

1.—Section 1 of the Act of Assembly, 55th Victoria, Chapter 8, is hereby amended by erasing the word "ten" in the second line thereof.

2.—Pupils entering the School between the ages of six and ten years, shall be entitled to remain seven years in addition to the time and attendance under ten years of age.

Applications for admission to the School for the Blind and all correspondence should be addressed to

### C. F. FRASER,

Superintendent.



